

LAKESIDE UNION SCHOOL DISTRICT  
BOARD OF TRUSTEES  
REGULAR MEETING  
AGENDA

Lakeside School Auditorium  
14535 Old River Road  
Bakersfield, CA 93311

November 9, 2021  
6:30 P.M.

Any materials required by law to be made available to the public prior to a meeting of the Board of Trustees of the District can be inspected at the following address during normal business hours: Lakeside Union School District Office, 14535 Old River Road, Bakersfield, CA 93311.

1. CALL TO ORDER, ROLL CALL AND FLAG SALUTE

BOARD OF TRUSTEES:            Mario Buoni(MB)                             Alan Banducci(AB)  
          Tamara Jones(TJ)                             Russell Robertson(RR)  
          Darin Buoni(DB)

2. CONSENT CALENDAR *All the items listed under the Consent Calendar are considered by the Board to be routine and will be enacted by the Board in one action unless members of the board, staff or public request specific items to be discussed and/or removed from the Consent Calendar.*

*It is recommended the following be approved or ratified:*

A. Approve minutes of Regular Meeting of October 12, 2021.

B. Approve October End of Month Payroll - \$659,003.56 and November Mid Month Payroll of - \$73,474.53.

C. Approve B-Warrants #4

Moved        Seconded        Roll Call Vote: MB        AB        TJ        RR        DB         
Vote: Yes(Y)        No(N)        Abstained(A)        Absent(AB)       

3. HEARING OF STAFF AND/OR CITIZENS *This agenda item is included to allow members of the public opportunity to ask questions or discuss non-agenda items with the Board. There will be a three-minute time limit per person or twenty minutes total per item. (BB9323)*

4. DISCUSSION OR ACTION ITEMS

A. General Control

(1) Discussion of Student Health.

B. Budget and Finance

(1) Adjourn to Public Hearing on Lakeside Union School District's Educator Effectiveness Block Grant 2021.

(2) Close Public Hearing.

(3) Approval of Agreement with KCSOS #22-0702 – Transportation Services.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Roll Call Vote: MB \_\_\_\_\_ AB \_\_\_\_\_ TJ \_\_\_\_\_ RR \_\_\_\_\_ DB \_\_\_\_\_  
Vote: Yes(Y) \_\_\_\_\_ No(N) \_\_\_\_\_ Abstained(A) \_\_\_\_\_ Absent(AB) \_\_\_\_\_

C. Buildings and Grounds

(1) Approval to Advertise Invitation To Contractors for the California Uniform Public Construction Cost Accounting Act (CUPCCAA).

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Roll Call Vote: MB \_\_\_\_\_ AB \_\_\_\_\_ TJ \_\_\_\_\_ RR \_\_\_\_\_ DB \_\_\_\_\_  
Vote: Yes(Y) \_\_\_\_\_ No(N) \_\_\_\_\_ Abstained(A) \_\_\_\_\_ Absent(AB) \_\_\_\_\_

D. Personnel

(1) Approval of Tentative Agreement Between the Lakeside Union School District and the Lakeside/Suburu Teachers Association (July 1, 2020-June 30, 2023).

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Roll Call Vote: MB \_\_\_\_\_ AB \_\_\_\_\_ TJ \_\_\_\_\_ RR \_\_\_\_\_ DB \_\_\_\_\_  
Vote: Yes(Y) \_\_\_\_\_ No(N) \_\_\_\_\_ Abstained(A) \_\_\_\_\_ Absent(AB) \_\_\_\_\_

(2) Approval to Increase Certificated Substitute Pay Rate to \$160.00 for a Full Day.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Roll Call Vote: MB \_\_\_\_\_ AB \_\_\_\_\_ TJ \_\_\_\_\_ RR \_\_\_\_\_ DB \_\_\_\_\_  
Vote: Yes(Y) \_\_\_\_\_ No(N) \_\_\_\_\_ Abstained(A) \_\_\_\_\_ Absent(AB) \_\_\_\_\_

5. REPORTS AND CORRESPONDENCE

A. Enrollment                      Lakeside 679                      Suburu 834                      Total 1513

B. Correspondence

C. CSEA

D. CTA

E. Board Members Reports *Each Board member may report about various matters involving the District. There will be no Board discussion except to ask questions and refer matters to staff and no action will be taken unless placed on an agenda for a subsequent meeting.*

F. Superintendent Report

6. ITEMS NOT ON THE AGENDA *Note: The Board is generally prohibited from discussing items, not on the agenda. Under limited circumstances, the Board may discuss and act on items not on the agenda if they involve an emergency affecting the safety of persons or property, or a work stoppage, or if the need to act came to the attention of the District too late to be included on the posted agenda.*

7. ADVANCE PLANNING

A. Future Meeting Dates

- (1) Regular Board Meeting – December 14, 2021 in the Lakeside School Auditorium.
- (2) Organizational Meeting – December 14, 2021 at 6:30 p.m. in the Lakeside School Auditorium.

8. ADJOURNMENT

Time: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Roll Call Vote: MB \_\_\_ AB \_\_\_ TJ \_\_\_ RR \_\_\_ DB \_\_\_  
Vote: Yes(Y) \_\_\_\_\_ No(N) \_\_\_\_\_ Abstained(A) \_\_\_\_\_ Absent(AB) \_\_\_\_\_

For information regarding how, to whom, and when a request for disability-related modification or accommodation, including auxiliary aids or services, may be made by a person with a disability who requires a modification or accommodation to participate in the public meeting, please contact Ty Bryson, District Superintendent.

LAKESIDE UNION SCHOOL DISTRICT  
BOARD OF TRUSTEES  
REGULAR BOARD MEETING  
MINUTES

Lakeside School Auditorium  
14535 Old River Road  
Bakersfield, CA 93311

October 12, 2021  
6:30 P.M.

BOARD MEMBERS PRESENT: Trustees Buoni, Jones, Robertson, D. Buoni

BOARD MEMBERS ABSENT: Trustee Banducci

OTHERS PRESENT: See Attached

1. Call to Order, Flag Salute The regular meeting convened at 6:30 p.m.
2. Consent Agenda Approval of Consent Agenda. Motion by Trustee Jones, seconded by Trustee Robertson. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1. By this action the Board:
  - A. Approved the Minutes of Regular Meeting of August 10, 2021.
  - B. Approved the Minutes of Regular Meeting of September 14, 2021.
  - C. Approved the Minutes of Special Meeting of September 29, 2021.
  - D. Approved September End of Month Payroll and October Mid Month Payroll.
  - E. Approved B-Warrants #1, #2, #3
3. Hearing of Staff and/or Citizens Garrett Sanford addressed the board regarding the possible COVID Vaccine mandate for students. He addressed the board with his concern on the vaccination for his student and will not be having his student vaccinated for COVID. Shawna Flint addressed the board regarding the mask requirement and why students are being sent home if they are in close contact with someone who tests positive if the masks protect our students.
4. Discussion or Action Items
  - A. General Control
    - (1) Report on Williams Settlement Complaints. None
  - B. Curriculum



- (1) Adjourn to Public Hearing for Discussion of Sufficiency of Instructional Materials.
- (2) Close Public Hearing.
- (3) Approval of Resolution 10122021 – Sufficiency of Instructional Materials for the 2021-2022 School Year. Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

C. Budget and Finance

- (1) Approval of Agreement #22-0627 – Medi-Cal Administrative Activities Claiming. Motion by Trustee Robertson, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (2) Approval of Contract #202622 – TUPE Tier II Program. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (3) Approval of Contract #203055 – Utilities for 21-22 School Year. Motion by Trustee Jones, seconded by Trustee Robertson. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (4) Approval of Contract #203056 – Utility and Custodial Services for 21-22 School Year. Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (5) Approval of ESSER III Expenditure Plan. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (6) Approval of Municipal Advisory Services Agreement with Government Financial Strategies. Motion by Trustee Jones, seconded by Trustee Robertson. Approved – Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

D. Buildings and Grounds

- (1) Discussion of Facilities Master Plan Presentations. The Board discussed the pros and cons of the companies and each member voiced their opinion on who they would like to select for the districts Facilities Master Plan.
- (2) Approval of Facilities Master Plan Provider. Motion by Trustee Jones to select Ordiz-Melby to provide the Districts Facilities Master Plan, seconded by Trustee Robertson. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

E. Personnel

- (1) Hearing and Public Comment on the California School Employees Association and its Lakeside/Old River Chapter 730's Initial Reopener Proposal to the Lakeside Union School District Regarding Collective Bargaining Negotiations for the 2021-2022 School Year.
- (2) Close Hearing and Public Comment.
- (3) Hearing and Public Comment on the Lakeside/Suburu Teachers Association Initial Reopener Proposal to the Lakeside Union School District Regarding Collective Bargaining Negotiations for the 2021-2022 School Year.
- (4) Close Hearing and Public Comment.
- (5) Hearing and Public Comment on the Lakeside Union School District's Initial Reopener Proposal to the California School Employees Association and its Lakeside/Old River Chapter 730's Regarding Collective Bargaining Negotiations for the 2021-2022 School Year.
- (6) Close Hearing and Public Comment.
- (7) Hearing and Public Comment on the Lakeside Union School District's Initial Reopener Proposal to the Lakeside/Suburu Teachers Association Regarding Collective Bargaining Negotiations for the 2021-2022 School Year.
- (8) Close Hearing and Public Comment.
- (9) Adoption of the Lakeside Union School District's Initial Reopener Proposal to the California School Employees Association and its Lakeside/Old River Chapter 730's. Motion by Trustee Jones, seconded by Trustee Robertson. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (10) Adoption of the Lakeside Union School District's Initial Reopener Proposal to the Lakeside/Suburu Teachers Association Regarding Collective Bargaining Negotiations for the 2021-2022 School Year. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (11) Approval to Hire Kelsey Galpin, Paraprofessional at Lakeside School. Motion by Trustee Jones, seconded by Trustee Robertson. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (12) Approval to Hire Taylor Williams, Instructional Aide at Lakeside School. Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (13) Approval to Hire Hayley Riess, Paraprofessional at Suburu. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.



- (14) Approval to Hire Yanelli Bran, Temporary Health Tech at Suburu. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (15) Approval to Hire Jodi Nicklas, Food Service/Utility Worker at Suburu. Motion by Trustee Jones, seconded by Trustee D. Buoni. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (16) Approval to Hire Christopher Cisneros, Bus Driver/Utility Worker at Lakeside. Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (17) Approval to Hire Misty Holcomb, Instructional Aide at Suburu. Motion by Trustee Jones, seconded by Trustee Robertson. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.
- (18) Approval to Hire Karla Gutierrez, Paraprofessional at Suburu. Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

5. Reports and Correspondence

- A. Enrollment Lakeside 673 Suburu 834 Total 1507
- B. CSEA None
- C. CTA – Mr. Andreotti shared that everything is going good, kids are great. The only issue that is of concern to the Union is dealing with no substitutes, but they know that is all over the country.
- D. Correspondence – None.
- E. Board Members Report Trustee Jones asked if we have the clear face shields with the drapes for students available. Mr. Bryson let the board know that we have them available for teachers And all students in Speech.
- F. Superintendent Report Mr. Bryson shared that the Annual School Boards meeting at the county office is October 25<sup>th</sup>, it will be held via Zoom, if you would like to participate let the District Office know so we can have a link sent to you. Mr. Bryson thanked the staff for their hard work. The district is still struggling to fill positions. Contacting tracing is very taxing on all the staff.

6. Items Not on the Agenda None

7. Advance Planning

A. Future Meeting Dates

- (1) Regular Board Meeting at Lakeside School Auditorium at 6:30 p.m. on November 9, 2021.

8. Adjournment Motion by Trustee D. Buoni, seconded by Trustee Jones. Approved - Trustee Buoni, Trustee Jones, Trustee Robertson, Trustee D. Buoni. No – 0. Abstained – 0. Absent – 1.

The meeting was adjourned at 7:16 p.m.

\_\_\_\_\_  
Secretary to the Board

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APY250 L.00.06

KERN COUNTY SUPERINTENDENT OF SCHOOLS  
COMMERCIAL WARRANT REGISTER  
FOR WARRANTS DATED 10/20/2021

DISTRICT: 040 LAKESIDE UNION SCHOOL DISTRICT  
BATCH: 0004 RUSH BATCH  
FUND : 01 GENERAL FUND

WARRANT	VENDOR/ADDR	NAME (REMIT)
	REQ#	REFERENCE

NUM	ACCOUNT	NUM
	DESCRIPTION	

AMOUNT

44773094	002127/	MJP COMPUTERS
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01-3010-0-4400.00-1110-1000-001-00-000-0000	TECH, CHROMEBOOKS	182,230.50
01-3010-0-4400.00-1110-1000-002-00-000-0000	TECH, CHROMEBOOKS	182,230.50
01-3212-0-4400.00-1110-1000-000-00-000-0000	TECH, CHROMEBOOKS	389.70
01-3212-0-4400.00-1110-1000-000-00-000-0000	TECH, CHROMEBOOKS	1,000.00
WARRANT TOTAL		\$365,850.70

44773095 000061/ P G &amp; E

01-0000-0-5500.00-0000-8100-001-00-000-0000	PGE	32,078.95
01-0000-0-5500.00-0000-8100-002-00-000-0000	PGE	38,157.54
WARRANT TOTAL		\$70,236.49

44773096 000155/ SMART &amp; FINAL

01-0000-0-4300.00-1110-1000-00-000-0000	SUPPLIES	50.22
WARRANT TOTAL		\$50.22

90084859 000270/ WHOLESALE FUELS

01-0000-0-4300.00-0000-3600-000-00-000-0000	FUEL FOR BUSES
	WARRANT TOTAL

8,002.53  
\$8,002.53

*** FUND	TOTALS ***	TOTAL NUMBER OF CHECKS:	3	TOTAL AMOUNT OF CHECKS:
		TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:
		TOTAL EFT GENERATED:	1	TOTAL AMOUNT OF EFT:
		TOTAL PAYMENTS:	4	TOTAL AMOUNT:

***	BATCH TOTALS	***	TOTAL NUMBER OF CHECKS:	3	TOTAL AMOUNT OF CHECKS:
			TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:
			TOTAL EFT GENERATED:	1	TOTAL AMOUNT OF EFT:
			TOTAL PAYMENTS:	4	TOTAL AMOUNT:

*** DISTRICT TOTALS ***	TOTAL NUMBER OF CHECKS:	3	TOTAL AMOUNT OF CHECKS:
	TOTAL ACH GENERATED:	0	TOTAL AMOUNT OF ACH:
	TOTAL EFT GENERATED:	1	TOTAL AMOUNT OF EFT:
	TOTAL PAYMENTS:	4	TOTAL AMOUNT:

# Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Lakeside Union School District	Ty Bryson District Superintendent	tbryson@lakesideusd.org 661-836-6658

The Educator Effectiveness Block Grant (EEBG) is a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

As a condition of receiving funds for educator effectiveness, LEAs shall develop and adopt a plan for expenditure of funds, which requires the plan to be explained in a public meeting of the governing board of the school district, county board of education, or governing body of the charter school before its adoption in a subsequent meeting. Funds may be expended for the purposes identified in [Assembly Bill 130](#), [Chapter 44](#), [Section 22](#) and [Assembly Bill 167](#), [Chapter 252](#), [Section 9](#) and mentioned below in the “Planned Use of Funds” section. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The funding is distributed in an equal amount per unit of full-time equivalent certificated and classified staff as reported in California Longitudinal Pupil Achievement Data and California Basic Educational Data System for the 2020–21 fiscal year. This funding for certificated and classified staff shall not exceed the total certificated staff and classified staff count.

## Expenditure Plan

Total Educator Effectiveness Block Grant funds awarded to the LEA
\$267,912

The following table provides the LEA’s expenditure plan for how it will use EEBG funds to provide professional learning for teachers, administrators, paraprofessionals who work with students, and classified staff that interact with students in order to promote educator equity, quality, and effectiveness. The allowable use categories are listed below.

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized	1. The Lakeside Union School District will provide new teachers access to Kern County Superintendent of Schools Teacher Induction Program. (\$60,000)  2. The Lakeside Union School District will provide access to new administrators to the Kern County	64,000.00



Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
<p>around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.</p>	<p>Superintendent of Schools Clear Administrative Services Credential (CASC) Program (\$4,000)</p>	
<p>2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.</p>	<p>1. The Lakeside School District will provide staff, evidence based professional development to support student learning enabling all students, especially Students with Disabilities, English Learners, low income and foster youth, access to the California Common Core State Standards (\$5,000.00).</p> <p>2. The Lakeside School District will implement an evidence based online literacy program: Imagine Learning Literacy to all students, especially struggling readers (1year Contact at \$46,500.00)</p> <p>3. The Lakeside School District will implement an evidence based online reading program to help establish a baseline for student learning and ongoing monitoring in the area of reading: Amplify Reading (3 year Contract at \$63,000.00)</p> <p>4. The Lakeside School District will provide classroom teachers at both school sites quarterly professional learning planning days to 1. Review and ensure alignment of formal assessments to the California Common Core State Standards. 2. Analyze student data to drive instruction in supporting all students, especially during Designated ELD and RtI time. (\$25,200 TK-5th grade and \$13,800.00 for 6th-8th grade)</p>	<p>152,312.00</p>
<p>3. Practices and strategies that reengage pupils and lead to accelerated learning.</p>		



Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.	1. The Lakeside School District will implement an online social-emotional learning program to improve student engagement, morale and well-being: Second Step Program (2 year contract at \$6,100.00)	6,100.00
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.	<p>1. The Lakeside School District will provide additional support to continue to promote a positive school climate and culture by providing the following supports.</p> <p>A. Positive Behavioral Interventions and Supports (PBIS) professional development (\$200.00 per participant at \$4,500.00)</p> <p>B. Student Incentives to build a positive school climate and culture each school site(\$4000.00: \$2,000.00 per site)</p> <p>C. Additional support for the Lakeside Union School Districts Multi-Tiered Systems of Support (Planning, professional development, substitute costs, etc.) (\$4000.00)</p>	12,500.00
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.	1. The Lakeside School District will implement an online program and professional development at both school sites to monitor students learning in order to provide students specific academic support, especially Students with Disabilities, English Learners, low income and foster youth: Elevate (3 year contract)	18,000.00
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.	<p>1. The Lakeside School District will provide staff professional development focused on evidence based strategies and skills supporting English Language (\$3000.00)</p> <p>2. The Lakeside School District will provide support material to support staff in developing English Language Development skills (\$2000.00)</p>	5,000.00

Allowable Use of Funds	Planned Use of Funds (Actions)	Planned Expenditures
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).	N/A	
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.	N/A	
10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.	1. The Lakeside School District will purchase additional special education assessments to provide evidence based data to develop individual education plans.	10,000.00
<b>Subtotal</b>		<b>267,912.00</b>



# Educator Effectiveness Block Grant Plan Instructions

## Introduction

A program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness.

For additional information regarding Educator Effectiveness Block Grant funding please see the web page at <https://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>.

## Purpose and Requirements

As noted in the Introduction, a program providing funds to county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness:

- To ensure professional development meets educator and pupil needs, local educational agencies are **encouraged to allow school site and content staff to identify the topic or topics of professional learning**. Professional learning provided pursuant to this section shall do both of the following:
  - Be **content focused**, incorporate **active learning**, support **collaboration**, use **models of effective practice**, provide **coaching** and **expert support**, offer **feedback** and **reflection**, and be of **sustained duration**.
  - As applicable, be aligned to the **academic content standards** adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Areas that to be considered for funding as outlined in Education Code include:

- (1) **Coaching** and **mentoring** of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.
- (2) Programs that lead to effective, **standards-aligned instruction** and improve **instruction in literacy** across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
- (3) Practices and strategies that **reengage pupils** and lead to **accelerated learning**.
- (4) Strategies to implement **social-emotional learning**, **trauma-informed practices**, **suicide prevention**, access to **mental health** services, and other approaches that improve pupil well-being.



- (5) Practices to create a **positive school climate**, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
- (6) Strategies to improve **inclusive practices**, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
- (7) Instruction and education to support implementing **effective language acquisition** programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.
- (8) New **professional learning networks** for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c) - see *slide 12 for subdivision (c)*.
- (9) Instruction, education, and strategies to incorporate **ethnic studies** curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.
- (10) Instruction, education, and strategies for certificated and classified educators in **early childhood education, or childhood development**.

## Instructions to complete the template:

### Total Educator Effectiveness Block Grant funds awarded to the LEA

Provide the total amount of Educator Effectiveness Block Grant funds the LEA is awarded.

### Allowable Use of Funds Table

The table is in three parts, **Allowable Use of Funds**, **Planned Use of Funds (Actions)**, and **Planned Expenditures**. Data is only required in the **Planned Use of Funds** and **Planned Expenditures** columns.

#### (1) Allowable Use of Funds

The LEA must specify the amount of EEBG funds that it intends to use to implement a planned action. This column is prepopulated with the allowable uses of funds. There is no need to input additional information in this column.

#### (2) Planned Use of Funds (Actions)

- Provide a description of the action(s) the LEA will implement using EEBG funds. The description can be brief and/or in list form. Include the group that will receive the professional learning (teachers, administrators, paraprofessionals who work with students and classified staff that interact with students).

- An LEA has the flexibility to include planned use of funds/actions described in one or more areas list under **Allowable Use of Funds**. It is not required to include actions for every allowable use of funds listed.

### **(3) Planned Expenditures**

Specify the amount of funds the LEA plans to expend to implement the action(s). The amount of funds included in this section should reflect the total funds planned to be expended over the life of the grant.

### **Fiscal Requirements**

As a condition of receiving funds, a school district, COE, charter school, or state special school shall do **both** of the following:

- On or before **December 30, 2021**, develop and adopt a plan delineating the expenditure of funds apportioned pursuant to this section, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan shall be **presented in a public meeting of the governing board** of the school district, county board of education, or governing body of the charter school, **before its adoption in a subsequent public meeting**.
- On or before **September 30, 2026**, report detailed expenditure information to CDE, including, but not limited to, specific **purchases** made and the **number of teachers, administrators, paraprofessional educators, or classified staff** that received professional development. The CDE shall determine the format for this report.

Funding apportioned pursuant to this section is subject to the **annual audits** required by Section 41020.



**OFFICE OF MARY C. BARLOW  
KERN COUNTY SUPERINTENDENT OF SCHOOLS  
Advocates for Children**

**AGREEMENT FOR TRANSPORTATION SERVICES BETWEEN  
THE KERN COUNTY SUPERINTENDENT OF SCHOOLS  
AND THE LAKESIDE UNION SCHOOL DISTRICT**

**Recitals**

- A. **Lakeside Union School District** (hereinafter referred to as DISTRICT) is a public school district organized under the laws of the State of California and desires that KERN COUNTY SUPERINTENDENT OF SCHOOLS (hereinafter referred to as KCSOS) provide transportation services for its special education students; and
- B. KCSOS is a California public education agency duly organized under the laws of the State of California, operating a Transportation Department capable of providing transportation services to the district's special education students; and
- C. KCSOS is willing to provide such transportation services subject to the terms and conditions specified below.

**Terms**

By their authorized signatures, below, the parties mutually agree as follows:

- 1. The initial term of this Agreement is **July 1, 2021 through June 30, 2022**. This Agreement shall renew annually unless terminated sooner as permitted under this agreement. District agrees to notify KCSOS not later than March 31st of the current school year if it is the District's intention to transport its own student(s) to and from programs operated by KCSOS the following school year.
- 2. KCSOS Transportation Department agrees to provide transportation services for District's special education pupils. Services will be consistent with each pupil's Individualized Education Program (IEP).

A. Funding

Due to the implementation of the Local Control Funding Formula, (LCFF) the revenue formerly received by KCSOS from the California Department of Education (CDE) has been subsumed into KCSOS's LCFF floor calculation and is no longer available to offset the cost of special education transportation services. KCSOS supports state-wide transportation equalization funding and commits to contribute any new funds received for Home-to-School transportation through these efforts towards the KCSOS transportation bill-back so long as the funds don't count against other KCSOS operational funds.



B. Transportation Allowance and Reimbursement

District agrees to pay KCSOS its portion of the reported costs for transportation services provided to District's pupils for that year by the Transportation Department. The District's portion shall be computed utilizing the method set forth in Appendix A. Total costs will be computed after fiscal year end, on or about October 15. KCSOS will notify the District in writing of the amount of District's costs. Payment in the form of a fund transfer will occur on or after November 1.

District Account Code: \_\_\_\_\_

3. Special Circumstances

If an IEP Team specifies additional and/or extraordinary services for a pupil covered by this Agreement, and if these services require an expenditure of funds significantly greater than normally required by other students in the program provided by KCSOS's Transportation Department, a separate agreement between KCSOS and the District shall be drawn accordingly within ten (10) working days of the IEP Team meeting.

**ACCEPTED:**

Date of Board Approval:

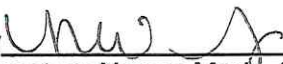
\_\_\_\_\_

Lakeside Union  
**SCHOOL DISTRICT**

**MARY C. BARLOW**  
**KERN COUNTY SUPERINTENDENT OF SCHOOLS**

By \_\_\_\_\_  
Signatory Name:  
Title:  
Address: 14535 Old River Rd.  
Bakersfield, CA 93311

Date: \_\_\_\_\_

By  \_\_\_\_\_  
Signatory Name: Maria Arias  
Title: District/LEA Fiscal Analyst  
Address: 1300 17<sup>th</sup> Street, Bakersfield, CA 93301  
Acct Code: 01-100-0724-0-8710.00-5001-0000-00-0000-000

Date: 10/8/21

## **APPENDIX A – TRANSPORTATION**

The net transportation cost, less the amount KCSOS is responsible, shall be the amount for which contracting districts are responsible according to the method described below. KCSOS shall be responsible for 5% of the total bill back amount (capped at \$500,000 contribution).

The Transportation bill back formula encompasses three parts.

### **Part I – Shared Amount**

The percentage of the total cost of Transportation that accrues from

- A. Salaries & benefits of the Transportation Director, clerical and operational support.
- B. Bus leases.
- C. Insurance.
- D. Utilities/telephones.
- E. Training for bus drivers.

shall be calculated and shared on a per rider basis. This percent of the difference between income and expenditures shall be calculated on this basis. The percentage will be recalculated every two years on the even year.

### **Part II – Mileage Amount**

The remaining percent of the difference between income and expenditure will be calculated and shared according to the following mileage formula.

Using the Office of the Kern County Superintendent of Schools, 1300 17<sup>th</sup> Street, Bakersfield, California 93301-4533, as the center point, four concentric circles shall be plotted on a map of Kern County. The first circle shall have a radius of 10 miles, the second circle a radius of 20 miles, the third circle a radius of 30 miles and the fourth circle a radius of 40 miles. The same process shall be utilized for the desert area of Kern County using the Linda Verde Principal's Administrative Unit in Lancaster, California (Los Angeles County) as the center point.

The district office for every school district in Kern County shall be plotted on the same map. The location of the district office in relation to the concentric circles shall determine their place in a Zone. (Zone 1 is within the first circle, Zone 2 is within the second circle, Zone 3 is within the third circle and Zone 4 is within the fourth circle and also including the area past the fourth circle.) Mileage is calculated for all students residing within that school district and being transported by the Kern County Superintendent of Schools.

Students traveling within one zone are equal to 10 miles. Each time a zone is crossed on a one-way trip to their class, 10 additional miles shall be added. The total miles shall be accrued on a one-way basis for each district by calculating all miles traveled by all students who reside in that district. Total miles traveled by all students transported by the Kern County Superintendent of Schools shall be computed by adding all miles accrued by each individual district.

The total dollar amount for which contracting districts are responsible shall be divided by the total miles traveled to gain a dollar cost per mile. That cost shall be multiplied by each contracting district's total miles to gain a cost per district under the four-zone plan.



The previous method shall be applied again utilizing only Zone 1 and Zone 2 (Zone 2 shall also include all districts who are located outside Zone 2). A total cost per district shall be determined for the two-zone plan. The district's share shall be the numerical average of their costs under the four-zone and the two-zone plan.

Adjustments shall be applied as follows:

- Districts in Zone 1 – decrease their cost by 10%
- Districts in Zone 2 – decrease their cost by 5%
- Districts in Zone 3 – increase their cost by 5%
- Districts in Zone 4 – increase their cost by 10%

District	Zone	Adjustment	District	Zone	Adjustment
ARVIN UNION	2	-5.00%	MARICOPA UNIFIED	3	5.00%
BAKERSFIELD CITY	1	-10.00	MCFARLAND UNIFIED	3	5.00%
BEARDSLEY	1	-10.00	MCKITTICK	4	10.00
BLAKE	1	5.00%	MIDWAY	4	10.00
BUTTONWILLOW UNION	3	5.00%	MOJAVE UNIFIED	3	5.00%
CALIENTE UNION	3	5.00%	MUROC JOINT UNIFIED	3	5.00%
DELANO JT UNION HIGH	3	5.00%	NORRIS	1	-10.00
DELANO UNION	3	5.00%	PANAMA-BUENA VISTA UNION	1	-10.00
DI GIORGIO	2	-5.00%	POND UNION	3	5.00%
EDISON	1	-10.00%	RICHLAND	2	-5.00%
EL TEJON UNIFIED	4	10.00%	RIO BRAVO-GREELEY UNION	2	-5.00%
ELK HILLS	3	5.00%	ROSEDALE UNION	1	-10.00
FAIRFAX	1	-10.00%	SEMITROPIC	4	10.00
FRUITVAL	1	-10.00%	SIERRA SANDS UNIFIED	4	10.00
GENERAL SHAFTER	2	-5.00%	SOUTH FORK UNION	4	10.00
GREENFILED UNION	1	-10.00%	SOUTHERN KERN UNIFIED	2	-5.00%
GROW PUBLIC SCHOOLS	2	-5.00%	STANDARD	1	-10.00
KERN HIGH	1	-10.00	TAFT CITY	3	5.00%
KERNVILLE UNION	4	10.00	TAFT UNION HIGH	3	5.00%
LAKESIDE UNION	1	-10.00	TEHACHAPI UNIFIED	4	10.00
LAMONT	2	-5.00%	VINELAND	2	-5.00%
LINNS VALLEY-POSO FLAT UNION	4	10.00	WASCO UNION	3	5.00%
LOST HILLS UNION	4	10.00	WASCO UNION HIGH	3	5.00%
MAPLE	2	-5.00%			

### **Part III – Deficit/Surplus Amount**

The total of all contracting districts excess costs as described in Part I and Part II, including the adjustments, results in either an amount less than the total costs or an amount greater than the total costs that contracting districts are responsible for. This is because rarely will the student miles (the number of students multiplied by the zone miles) be equal between the districts that receive an adjusted decrease and those that receive an adjusted increase. Usually the total of all contracting districts excess costs will be an amount less than the total costs that the contracting districts are responsible for because there are more students in Zones 1 and 2 and contracting districts in those zones receive an adjusted decrease.

The total deficit or surplus dollar amount for which contracting districts are responsible shall be divided by the total miles traveled in the four-zone plan to gain a dollar cost per mile. That cost shall be multiplied by each contracting district's total miles to gain a cost per district for the deficit/surplus amount.

The total bill back amount shall then be the sum of Part I, Part II including the adjustments and Part III.



District's shall be notified quarterly of the number of students being transported from their district.

**Part IV – Quarterly Rolling Averages**

Each district will receive quarterly estimates for budgeting purposes only. The quarterly estimates will be emailed to a contact designated by the district. The estimates will be sent after the end of each quarter.

The Special Education Transportation Committee approved a change from independent quarterly averages to a rolling quarterly average in the summer of 2019. This change improved the average accuracy of the estimates between 9% and 13%.

District contact designee:

Name: \_\_\_\_\_

Email: \_\_\_\_\_

**TENTATIVE AGREEMENT**  
**BETWEEN THE**  
**LAKESIDE UNION SCHOOL DISTRICT**  
**AND THE**  
**LAKESIDE/SUBURU TEACHERS**  
**ASSOCIATION**

**JULY 1, 2020 – JUNE 30, 2023**

**(August 19, 2020)**



This Agreement ("Agreement") is entered into by and between the Lakeside Union School District ("District") and the Lakeside/Suburu Teachers Association/CTA/NEA ("Association") and is dated August 12, 2020 for purposes of reference only.

As a result of negotiations, the District and the Association have agreed to a Tentative Agreement as set forth below.

## **ARTICLE II SALARY**

A. The 2019-2020 Certificated Salary Schedules will be increased by zero percent for the 2020-2021 school year. The 2020-2021 Certificated Salary Schedules are attached as Appendices A through D.

1. Notice of intent to qualify for column movement shall be filed with the District by May 15 of each year. All work must be completed and verified by the following October 1.
2. Except for pass-fail courses, courses shall not be eligible for salary credit unless earned with a grade of "C" or higher.
3. Each bargaining unit member shall be responsible for:
  - a. Obtaining prior approval of course work from the District.
  - b. Verifying completion of all course work by submitting transcripts or grade reports.
  - c. Filing a request for change in salary classification by September 1.
4. Step and column advancement are additional financial liabilities to the District budget and shall be acknowledged as a part of any salary adjustment.

**B and C: No Changes.**

D. For the 2020-2021 school year, the District shall compensate bargaining unit members the following annual stipends for the extra-duty positions listed below:

**Remainder of Article: No Changes.**

### **ARTICLE III HEALTH AND WELFARE BENEFITS**

A. The District "cap" on health and welfare premiums of \$17,710.80 will be the maximum District contribution for the 2020-2021 benefit plan year.

**Remainder of Article: No Changes.**

### **ARTICLE XV DURATION**

This Agreement shall be in full force and effect from July 1, 2020, through June 30, 2023. This Agreement shall remain effective during extended negotiations. For the 2021-2022 school year, the Parties are not limited to the number of articles that may be reopened. For the 2022-2023 school years, the parties agree to reopen negotiations on Article II, Salary, Article III, Health and Welfare Benefits, and up to two additional articles for each party.



## **OTHER MATTERS**

1. The Parties agree to cooperate in preparing a final agreement that will contain the agreements set forth in this Tentative Agreement. The Parties acknowledge and agree that there may be certain language clean-up of a nonsubstantive nature that will be corrected in the final agreement. The Parties must mutually agree to any clean-up requests or the change shall not be made.
2. All other terms and conditions of the 2017-2020 Collective Bargaining Agreement shall remain unchanged.
3. This Tentative Agreement is entered into pursuant to the provisions of Sections 3540-3549 of the California Government Code.

**This Tentative Agreement is subject to ratification by the Lakeside/Suburu Teachers Association membership and approval by the Lakeside Union School District Board of Trustees.**

## **RECOMMENDED FOR RATIFICATION**

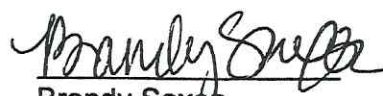
LAKESIDE UNION SCHOOL DISTRICT

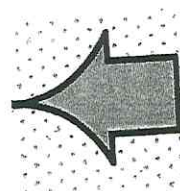
LAKESIDE/SUBURU  
TEACHERS ASSOCIATION

August 20, 2020

August 20, 2020

  
Ty Bryson  
Superintendent

  
Brandy Saxon  
President



Lakeside Union School District  
 Certificated Salary Schedule - A  
 183 Work Days/7.5 Hours Per Day  
 2020-2021

Appendix "A "

Board Approved TBD

	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL
		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
	I	I	II	II	III	III	IV	IV	V	V	VI	VI	VII	VII
	BA/BS	BA/BS	12	12	24	24	36	36	48	48	60	60	72	72
1	47509	47509	47509	47509	48361	48361	49209	49209	51561	51561	53914	53914	56269	56269
2	47509	47509	49192	49192	50040	50040	50888	50888	53241	53241	55592	55592	57946	57946
3			50872	50872	51723	51723	52571	52571	53740	53740	57271	57271	59625	59625
4			52549	52549	53399	53399	54251	54251	56600	56600	58950	58950	61302	61302
5					55080	55080	55933	55933	58284	58284	60630	60630	62982	62982
6					56760	56760	57609	57609	59961	59961	62308	62308	64660	64660
7					58437	58437	59290	59290	61722	61722	63985	63985	66336	66336
8							60972	60972	63321	63321	65665	65665	67659	67659
9							62652	62652	65001	65001	67343	67343	69694	69694
10							64331	64331	66681	66681	69023	69023	71374	71374
11							66015	66015	68362	68362	70699	70699	73050	73050
12							67697	67697	70041	70041	72384	72384	74730	74730
13							69377	69377	71720	71720	73902	73902	76587	76587
14									73398	73398	75740	75740	78088	78088
15									75075	75075	77421	77421	79767	79767
16									76757	76757	79105	79105	81446	81446
17													83076	83076

Super Step

2492 2492

**Master's Degree – Add \$1000**

- Employees new to the district will be given up to ten (10) years credit for previous experience plus units earned beyond BA/BS.
- Units must be approved by the superintendent before May 15th and prior to enrolling in the class and must relate to the teaching assignment or represent work toward a new credential.
- Semester units earned during the summer may be counted toward a salary increment on the new contract provided they are completed and turned in by October 1 of that school year.
- Junior college units to the limit of four (4) units of any twelve (12) unit step may be approved for salary increments if the units are taken within an applicable subject field.
- Units must be taken from an accredited college or university.
- No more than 12 semester units will be accepted in a contract period. A grade card or transcript must be turned in for recording purposes.
- Employees with 20 or more years of District service and placement in column seven (7) will be eligible for the 20th year "Super-Step". This step shall reflect 3% of the previous step.

**Note:**

0% increase

Salary Schedule Effective 7/1/2020



Lakeside Union School District  
 Certificated Salary Schedule - B  
 190 Work Days/8 Hours Per Day  
 2020-2021

Appendix "B"

Board Approved TBD

	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21	2019-20	2020-21
		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL		ANNUAL
		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%		0.0%
	I	I	II	II	III	III	IV	IV	V	V	VI	VI	VII	VII
	BA/BS	BA/BS	12	12	24	24	36	36	48	48	60	60	72	72
1	53210	53210	53210	53210	54164	54164	55114	55114	57748	57748	60384	60384	63021	63021
2	53210	53210	55095	55095	56045	56045	50888	50888	59630	59630	62263	62263	64900	64900
3			56977	56977	57930	57930	58880	58880	60189	60189	64144	64144	66780	66780
4			58855	58855	59807	59807	60761	60761	63392	63392	66024	66024	68658	68658
5					61690	61690	62645	62645	65278	65278	67906	67906	70540	70540
6					63571	63571	64522	64522	67156	67156	69785	69785	72419	72419
7					65449	65449	66405	66405	69129	69129	71663	71663	74296	74296
8							68289	68289	70920	70920	73545	73545	75778	75778
9							70170	70170	72801	72801	75424	75424	78057	78057
10							72051	72051	74683	74683	77306	77306	79939	79939
11							73938	73938	76565	76565	79183	79183	81816	81816
12							75821	75821	78446	78446	81070	81070	83698	83698
13							77702	77702	80326	80326	82770	82770	85777	85777
14									82206	82206	84829	84829	87459	87459
15									84084	84084	86712	86712	89339	89339
16									85968	85968	88598	88598	91220	91220
17													93045	93045

Super Step

2791

**Master's Degree – Add \$1000**

- Employees new to the district will be given up to ten (10) years credit for previous experience plus units earned beyond BA/BS.
- Units must be approved by the superintendent before May 15th and prior to enrolling in the class and must relate to the teaching assignment or represent work toward a new credential.
- Semester units earned during the summer may be counted toward a salary increment on the new contract provided they are completed and turned in by October 1 of that school year.
- Junior college units to the limit of four (4) units of any twelve (12) unit step may be approved for salary increments if the units are taken within an applicable subject field.
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- No more than 12 semester units will be accepted in a contract period. A grade card or transcript must be turned in for recording purposes.
- Employees with 20 or more years of District service and placement in column seven (7) will be eligible for the 20th year "Super-Step". This step shall reflect 3% of the previous step.

**Note:**

Salary Schedule Effective 7/1/2020

0% Increase

**LAKESIDE SCHOOL DISTRICT  
SPEECH PATHOLOGIST SALARY SCHEDULE  
2020-2021  
APPENDIX "C"**

<b>Step</b>	<b>Salary</b>
1	72,742
2	74,395
3	76,049
4	77,702
5	80,123
6	81,832
7	84,316
8	86,794
9	89,275
10	90,068
11	90,860
12	91,651
13	92,446
14	93,238

**Master's Degree – Add \$1000**

**0% Increase  
Effective 7/1/2020**

**Board Approved TBD**

**LAKESIDE UNION SCHOOL DISTRICT  
PSYCHOLOGIST SALARY SCHEDULE  
2020-2021  
Appendix "D"**

Board Approved TBD

Years	Amount
1	82,093
2	83,735
3	85,410
4	87,118
5	88,860
6	90,637
7	92,450
8	94,299
9	96,185
10	98,109

Master's - Add \$1000

0% Increase  
Effective 7/1/20



LAKESIDE SCHOOL DISTRICT  
District Nurse Salary Schedule  
2020-2021  
200 Work Days – 8hr/day

**APPENDIX "E"**

Step 1	\$72,000.00
Step 2	\$73,440.00
Step 3	\$74,541.60
Step 4	\$75,659.72
Step 5	\$76,794.62
Step 6	\$77,946.54
Step 7	\$79,115.74
Step 8	\$80,302.47

Step 1 salary reflects current \$45.00 per hour rate of pay. Each step represents an increase of 2%.

District Nurse will be an .75 FTE for the 2020-2021 school year.